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ABSTRACT

This guide represents an effort at identifying resources in the Chicago area that are related to multicultural and multiethnic education. The guide was compiled by students at the University of Illinois. The educational value of the process of compilation of the guide is discussed. The training of compilers and the research methodology used are also described. Resources listed include schools, museums, religious centers, libraries, community organizations, publications, commercial enterprises, and official agencies. Chicago area ethnic groups covered by the guide include Afro Americans, Asians, Chicanos and other Latin Americans, Germans, Italians, Jews, Lithuanians, Native American Indians, Poles, Swedes, and Ukranians. Under each resource listing, a brief description of its function and its resource materials is included. (GC)

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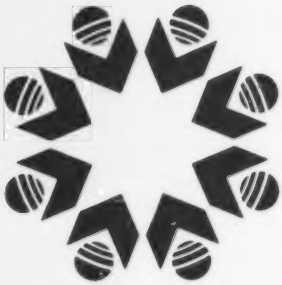

# Ethnic Resource Guide

an annotated bibliography

for teachers

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Illinois-Chicago Project for Inter-Ethnic Dimensions
in Education

a joint program of the Department of Policy Studies,
University of Illinois at Chicago Circle
and the Ethnic Education Section,
Illinois Office of Education

UDO 18223

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FOREWORD

Informal educational resources are assuming a more prominent role in Illinois schools. Examples of such resources are presented in this publication. This Guide was prepared in response to the need for greater awareness of the role of the ethnic community in museums, agencies and community organizations.

The museums, agencies and community organizations listed herein reflect selected University of Illinois/Circle Campus students' search for ethnic resources as a part of this project. The project, "Inter-Ethnic Dimensions in Education," was jointly sponsored by the Illinois Office of Education and University of Illinois/Circle Campus.

It is hoped that statewide and local ethnic resources will be identified through use of this Guide.

Joseph M. Cronin
State Superintendent of
Education

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## PROJECT STAFF

Edward V. Kolyszko
Project Director
Department of Policy Studies
University of Illinois at Chicago Circle

Joseph M. Frattaroli
Teacher Training Supervisor
Urban and Ethnic Education Section
Illinois Office of Education

William Wei
Curriculum Development Coordinator
Department of Policy Studies
University of Illinois at Chicago Circle

Judith V. Torney, Ph.D.
Project Evaluator
Department of Policy Studies
University of Illinois at Chicago Circle

Jane G. Buresh, Ph.D.
Resource Collection Coordinator
Department of Policy Studies
University Of Illinois at Chicago Circle

Gerald J. Temaner
Media Production Coordinator
Office of Instructional Resources
University of Illinois at Chicago Circle

Rose M. Naputano
Administrative Secretary
Department of Policy Studies
University of Illinois at Chicago Circle

## CURRICULUM STAFF

Rose Boghasen
Curriculum Consultant

Euana B. Gangware
Curriculum Specialist

Renee E. Howard
Curriculum Consultant

Adrienne O. Jackson
Curriculum Specialist

David J. O'Neill
Curriculum Consultant

Bernard S. Schwartz
Curriculum Specialist

Anne C. Takekawa
Curriculum Consultant

Mitchell Wojtycki
Curriculum Consultant

## SUPPORT STAFF

Thomas Elizalde
Clerk Typist

Helen B. Frederick
Resource Collector

Norman Lewis
Manuscript Consultant

Theodore E. Liu
Clerk Typist

Patricia McCulloch
Assistant Evaluator

Susan E. Misch (O.I.R.)
Graphic Artist

Janice F. Rajecki (O.I.R.)
Graphic Artist

Beverley R. B. Walter
Manuscript Typist

## ASSOCIATES OF THE PROJECT

Alfonso Valtierra
Chairperson
Community Advisory Council

Donald R. Warren, Ph.D.
Head of the Department of Policy Studies
University of Illinois at Chicago Circle

Paul R. Gibson
Head of the Urban and Ethnic Education Section
Illinois Office of Education

Charles A. Tesconi, Jr., Ph.D.
Chairperson
Faculty Advisory Committee
Department of Policy Studies
University of Illinois at Chicago Circle

## ADVISORY COUNCIL

Alfonso Valtierra
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Dr. Andrew Robinson

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David Roth

Horst Seyfarth

Amy Skenandore

Anthony Sorrentino

Mary Terada

G. H. Wang

David Weinstein

Dr. George Wilson

Jessie Woods

Douglas Youngblood

DATA COLLECTORS

Henry Acevedo
Vincenza Albanese
Lawrence G. Arronis
Barbara D. Bailey
Debra C. Bailey
James Randa Bothwell
Thomas W. Choate
George Clifton
Kimberly Ann Currie
Regina Linn Davis
Fernando I. Delgado
Kathleen J. Downs
Thomas H. Fitzpatrick
Carol A. Formeller
Francine E. Fuller
Victor E. Gonzalez
Christopher E. Hall
Miriam Berna Hammons
Yusra S. Hasan
Blanca C. Hernandez
Maryann Hibino
Katherine Kampf
Joyce F. Kirk
Gayle R. Knysz
Joseph C. Levato
Jacquelyn A. Lloyd
Linda A. Mann
Suzie A. Martin
Elena M. Montenegro
Madeline Marí Morgan
Irene C. Morosow
Raslan O. Othman
Patricia M. Perticara
Karen M. Petersen
Donna L. Polansky
Kevin W. Powley
Martin A. Ramos
Robert Emmet Riley
Cary B. Riske
James E. Sayre
Robert Scott
Laura Solis
Sylvia Solis
Gerald James Swinkle
Diane L. Tyahla
Margaret A. Uhlarik
Mary E. Waller
Olivia L. Watson
Lee Webster
Theodore R. Weckel
Nancy D. Wilkinson
Dennis E. Wozniak
Patricia D. Zak

## INTRODUCTION

In recent years, there has been a renewed interest in the myriad ethnic groups* which constitute United States society. This interest has permeated the public schools where students and teachers have traditionally been discouraged from studying their own cultures, much less coming to an understanding of other groups. One of the paramount obstacles to Ethnic Studies has been the belief in the "Melting Pot" concept of United States society in which all ethnic groups would slowly amalgamate and eventually emerge as "Americans." The so-called novel American remains to be seen. Instead, people have discovered that the ethnic identity of many groups remains fairly intact even after living in the United States for several generations. This fact stands as a challenge to the "Melting Pot" concept.

As scholars, community leaders, and educators come to recognize the futility of ignoring ethnic pluralism and urging schools to pursue cultural homogeneity, we see the same people searching for ways to learn about ethnicity. A transitory trend has been to engage in foreign studies of one sort or another in lieu of ethnic studies. Asian Studies

*Our definition of ethnic group is the one used by Dr. James A. Banks of the University of Washington. An ethnic group is composed of individuals who share a sense of group identification, a common set of values, political and economic interests, behavior patterns, and culture elements which differ from those of other groups. Members of each group feel a common sense of identity and an interdependence of fate. According to the definition, so-called White Anglo Saxon Protestants (W.A.S.P.s) are also an ethnic group -- the United States' dominant ethnic group. Ethnic minority groups are those whose unique physical and/or cultural characteristics are easily identifiable and are treated in a discriminatory way. See James A. Banks, Teaching Strategies for Ethnic Studies, (Boston: Allyn and Bacon, Inc., 1974), pp. 9-13.

in place of Asian American studies is a case in point. Instead of studying the history and culture of Asians in America, people will study the historical but foreign antecedents of Asian Americans, without learning what explicitly Asian things have been transferred or what Asian things have been modified in the process of acculturation. The Chinese exclusion law of 1882 and the relocation of Japanese Americans during World War II, events in United States history, tend to remain unstudied. One of the detrimental effects of studying only the foreign dimension is the reinforcement of the image of Asian Americans, as well as other ethnic groups, as being essentially foreign rather than part of United States history.

In an effort to assist teachers and students in learning about ethnic groups, we compiled this resource guide. Since many students at the University of Illinois at Chicago Circle (UICC) commute from ethnic neighborhoods in Chicago and the fact that UICC is located in an old Italian and Greek neighborhood, we decided to enlist UICC students attending Education course 170, Education Policy Foundations, to assist us in this endeavor.

Several educational goals would be achieved through such a project. First, students would learn about various ethnic groups through personal interaction with members of these groups rather than continue to learn about them vicariously (that is, through books, Hollywood movies, etc.). It was

an opportunity for them to learn more about their own respective groups. Second, students would be able to apply research techniques acquired at the University for the benefit of elementary and secondary teachers. Third, these students, as future teachers, would have an opportunity to think of ways to use these materials in the classroom. Fourth, the Guide itself would assist teachers and students to gain access to and then learn about various ethnic groups in Chicago.

Before the students were let loose upon the ethnic population of Chicago, they received two briefing sessions entitled, "Ethnics and Education: What is Your Role as Educators?" During the first session, students went through a structured experience to enable them to examine their perceptions of various people, how these perceptions were developed, and whether it was in accord with reality. In the second session, students were instructed on how to go about gathering data, filling in the data sheets, and finally how to evaluate what they had gathered. Admittedly, the above sessions were insufficient preparation for the task; however, the project was merely one aspect of the education course and any more class time devoted to preparing the students would have been to the detriment of the course as a whole. Besides, one only really learns a task by doing it and getting feedback on how the task was carried out.

Students were divided into several small working groups. Each group focused on one of the ethnic groups associated with the Illinois/Chicago Inter-Ethnic Project for Dimensions in Education. The composition of each working group was determined mainly by the student's own choice and the relative size of the ethnic group they would be working on. It was gratifying to learn that many students chose a particular group because they themselves were members of that group and wanted to learn more about it. Using the initial lists of ethnic organizations we provided them, the students began their project.

As the data was handed to us, we began to make random checks to insure the accuracy of the information. After the school quarter ended, we proceeded to evaluate the data and write the annotations. A huge portion of the information was outside the scope of this Guide and, therefore, set aside. To make this work as complete as possible, we collected additional data on our own. In the future, the staff of the Ethnic Education section of the Illinois Office of Education will be updating the Guide, gathering new data for it, and writing the annotation for it.

All of us who have worked on the Guide hoped to further the study of ethnicity through its use. To the extent that it does this, we feel justified in the time and efforts spent on preparing this Guide.

UICC
AUGUST, 1975

William Wei
Jane G. Buresh
Editors

## KEY TO THE CODE

Included with each annotation is a symbol indicating how the data was collected.

O Indicates that the data collector actually visited an organization to determine what is available to students and teachers.

T Indicates that the data was received from a member of that organization over the telephone.

P Indicates that the information was received through a person familiar with the organization, but not necessarily a member of that organization.

S Indicates that the information came from some secondary source such as a newspaper, organizational pamphlet, etc.

I Indicates that the data came from a completed intake form sent to the Ethnic Education Section of the Illinois Office of Education.

N O T E  I

This Guide is not inclusive, but an initial effort at identifying resources related to ethnic education that are available to teachers. The information contained herein is subject to change by the various ethnic communities.

* * * * *

The museums, libraries, and offices listed herein are generally open between 9:00 a.m. and 5:00 p.m., Monday through Friday, unless otherwise specified.

AFRO-AMERICAN

The Chicago Defender
2400 South Michigan
Chicago, Illinois 60616
Telephone: CA 5-2400
Contact Person: Lois Walker, Librarian
Code: 0

The above address houses the editorial department and business office of the newpaper. There is also a small research library containing material on the Afro-American experience and current news items. Students and teachers seeking information should contact the librarian to determine whether it is available and when it would be convenient to use the library.

* * * * * * * * * * *

Dusable Museum of African American History, Inc.
740 East 56th Place
Chicago, Illinois 60637
Telephone: 947-0600
Contact Person: Margaret Burroughs, Director
Code: 0

This museum has a wealth of materials available to schools. Their various exhibits on Afro-American and African life and culture can be loaned to schools upon request. Their "Blacks in Illinois" collection of paintings, which was done in 1963 for the Centennial of the Emancipation Proclamation, is similarly available. In addition to the exhibits, the Museum also has audiotapes of interviews with prominent Afro-American figures, such as Dr. W. E. B. Dubois, sets of color slides of various parts of the world inhabitated by Blacks, and a large collection of original documents dealing with Afro-Americans, Langston Hughes, for example. Original documents, books, and other material contained in the library must be used on the premises.

Museum personnel are available as resource people to speak on various aspects of Afro-American and African history and culture, such as the Black Labor Movement.

AFRO-AMERICAN (Continued)

The Field Museum of Natural History
12th Street and Lake Shore Drive
Chicago, Illinois 60605
Telephone: 922-9410
Contact Person: Harriet Smith, Anthropologist,
Education Department
Code: O

For those interested in the ancestors of Afro-Americans, the museum has an exhibit on African tribes, notably those from the ancient kingdom of Benin and the Cameroons. On display are myriad cultural artifacts, such as art work, musical instruments, possessions of kings, and household utensils.

* * * * * * * * * * *

Nation of Islam
7351 South Stony Island
Chicago, Illinois 60649
Telephone: 667-6800
Contact Person: Brother Ra'aof Saleem
Information Center
7801 South Cottage Grove
Chicago, Illinois
Code: O

Literature is available on this organization's economic program. There are slides on their out-of-state programs. Resource people are also available to speak on the Muslims and their accomplishments. The Muslim Museum is open to class tours.

* * * * * * * * * * *

National Association for the Advancement of Colored People (NAACP)
400 South Dearborn
Chicago, Illinois 60605
Telephone: 939-5365
Contact Person: James Russell
Code: O

This organization publishes a variety of pamphlets concerning their group and its current areas of focus, such as a guide for teachers on integrated school books. Movies can be obtained through the NAACP's New York office. Within the organization itself, they are in the process of establishing an education department.

AFRO-AMERICAN (Continued)

Northwestern University Library
Sheridan Road -- Evanston Campus
Evanston, Illinois 60201
Telephone: (312) 492-7656
Contact Person: Reference Librarian
Code: T

The library houses the large collection (60,000 catalogued volumes) of the African Studies Program at Northwestern. While not primarily concerned with Afro-Americans, the collection does include a small number of volumes on this subject as well as pamphlets and periodicals. Special permission must be received to use the library facilities if one is not a Northwestern student or graduate.

* * * * * * * * * * *

People United to Save Humanity (PUSH)
930 East 50th Street
Chicago, Illinois 60615
Telephone: 373-3366
Contact Person: Frances Davis, Educational Director
Code: S

Operation PUSH, a national organization, is interested in mass-movement-building based on coalitions at the local community level. It is primarily concerned with economic issues. PUSH's community services program is currently composed of twenty-seven divisions, including an Education Division. This division is made up of educators, students, and parents who are trying to make the educational system more relevant and responsive to today's problems.

ASIAN AMERICAN

Buddhist Temple of Chicago
1151 West Leland Avenue
Chicago, Illinois 60640
Telephone: 334-4661
Contact Person: Reverend Gyomay Kubose
Code: O

Besides the obvious religious functions of this institution, it also maintains an educational center which offers ten courses on various aspects of Asian culture, such as calligraphy, cultivation of Bonsai trees, Japanese language, Buddhism, tea ceremony and Sanskrit. Each course is approximately ten weeks long. The temple sends out a monthly bilingual bulletin containing poems as well as news. It also sponsors an annual summer festival in June where there are demonstrations of Japanese culture, such as folk dances and the martial arts.

Those interested in studying the religion itself are encouraged to observe the services held on Sunday. If a class field trip is envisioned, it is necessary to make special arrangements with the Temple.

* * * * * * * * * * *

Chinese American Civic Council
2249 South Wentworth
Chicago, Illinois 60616
Telephone: CA 5-0234
Contact Person: Helen Wong Jean (from 1:00 to 5:00 p.m. only)
Code: T

The primary objective of this council is to acquaint Chinese Americans with Chinese culture and to foster good citizenship. The council publishes a yearly magazine dealing with Chinese Americans in Chicago as individuals as well as a group. Those with specific educational concerns should contact G. H. Wang, the council's Educational Chairman.

ASIAN AMERICAN (Continued)

Consulate General of Japan
625 North Michigan Avenue -- Office 201
Chicago, Illinois 60611
Telephone: 321-9000
Contact Person: Louise Ronald, Cultural Information Officer
Code: O

This particular consulate is prepared to assist teachers and students in learning about Japan -- past and present. It distributes, free of charge, a large variety of educationally useful material such as posters, maps, pictorial magazines and even pamphlets on Japanese fairy tales. They also have available approximately 300 films dealing with various aspects of Japanese society. For those students and teachers interested in doing research, the Consulate's library facilities are available. The Consulate also has a small collection of modern and traditional paintings which may be viewed by the public.

* * * * * * * * * * *

The East Asian Magnet Center
Stewart School
4525 North Kenmore Avenue
Chicago, Illinois 60640
Telephone: 561-7515
Contact Person: Coordinator of the Center
Code: O

The East Asian Magnet Center for Bilingual-Bicultural Education was proposed for District 24 by members of The Asian American Educators Association, working with the staff of the Chicago public schools. The program is designed to serve the needs of the four largest Asian communities represented in the Chicago public schools: Chinese, Japanese, Korean and Filipino. The Center has been set up on the premise that ethnic and racial differences and distinctions cannot be ignored and that ethnic identity is an important part of personal identity.

This Center provides mini-courses on countries of Asia, maintains a library of resource materials, which is open to to the entire educational community, and makes available speakers from the staff who will share their expertise in the form of lectures, in-service workshops, and demonstrations. They are currently working on a series of Asian Studies packets for elementary schools on the above four groups. They anticipate producing packets specifically on Asian Americans. These materials can be requested in packet form.

ASIAN AMERICAN (Continued)

Filipino American Council of Chicago, Inc.
The Dr. Jose Rizal Memorial Center
1332 West Irving Park Road
Chicago, Illinois 60613
Telephone: 281-1210
Contact Person: SGD. Andres O. Botuyan, M.D.
Vice President, FACC
Code: S

The history of this council can be traced back to 1600 when a group of Filipino students actively promoted the desirability of Philippine independence. Since then, it has been active in specifically Filipino American concerns. The council offers courses in Filipino dancing, language, and arts and crafts.

* * * * * * * * * * *

Japanese American Citizens League (JACL)
Midwest Regional Office
5415 North Clark Street
Chicago, Illinois 60640
Telephone: 728-7170
Contact Person: Thomas J. Hibino, Regional Director
Code: O

The JACL is a national organization concerned primarily with the civil rights of Americans of Japanese ancestry. It has a history of working against discriminatory legislation.

The Midwest Regional Office has a library of approximately 200 volumes covering various aspects of Japanese and Japanese American history and culture. It also has an ethnic understanding series which was designed as an individualized learning kit that is applicable to classroom use. This two-part kit seeks to familiarize students with the Asian American experience, including their contemporary life style. In addition to the books, the office makes available a graded and annotated reading list of recommended books for students (K - College) and teachers.

The office's multi-media materials collection includes the following items: Relocation of Japanese Americans: Right or Wrong? and Prejudice in America: The Japanese Americans. Teachers may borrow all of the above materials.

Teachers interested in inviting informative people to class should contact Mr. Hibino who maintains a list of available resource people.

ASIAN AMERICAN (continued)

Japanese American Service Commission
4427 North Clark Street
Chicago, Illinois 60640
Telephone: 275-7212
Contact Persons: Reverend Masaru Nambu, Executive Director
Aiko Fricke, Social Service Director
Code: O

This organization, commonly referred to as the Service Committee, deals with social services for Japanese Americans. Their regular program includes sponsoring social activities and providing free lunches for Japanese senior citizens. On Saturday mornings, they conduct tutorial programs for elementary school children.

The Service Committee is willing to assist teachers in contacting resource persons but advance notice is necessary.

* * * * * * * * * * *

Korean American Community Services
3435 North Sheffield Avenue
Chicago, Illinois 60637
Office Telephone: 348-6226
Home Telephone: 472-4686
Contact Person: Hyun C. Shin, Executive Director
Code: O

The purpose of this organization is to provide diversified human welfare services to Korean Americans and others. It is prepared to assist newly arrived immigrants facing language barriers and cultural differences. It also serves as a referral agency assisting people in the utilization of existing community resources. While primarily a community service organization, it can be contacted for Korean American (and other Asian American) resource people.

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Ling Long Museum
2238 Wentworth Avenue
Chicago, Illinois 60616
Telephone: CA 5-6181
Contact Person: James Kong
Code: O

This museum contains exhibits highlighting Chinese civilization from earliest times to about 1911. Among other things, the museum features dioramas which depict, in miniature, important events in Chinese history, such as the development of Chinese writing and the building of the Great Wall. Special tours may be arranged.

ASIAN AMERICAN (Continued)

The New Youth Center
239 Cermak Road
Chicago, Illinois 60616
Telephone: 791-0377
Contact Person: Ted Liu
Code: P

This center is a community service organization operated by young Asian Americans. Their ongoing program includes English and Chinese lessons, and youth programs, such as fielding athletic teams and sponsoring the painting of a mural. They also publish a bilingual community paper called Chinatown News. They are currently working on establishing a Day Care Center in the Chinatown area.

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Philippine American Cultural Institute
407 South Dearborn
Chicago, Illinois 60605
Telephone: 427-0250
Contact Person: Nemesio M. Salazar, President
Code: O

This institute has a small library, which is open to the public, covering various aspects of Philippine history and culture, and the plight of the Filipino in America.

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Philippine Consulate General
6 North Michigan Avenue -- Suite 907
Chicago, Illinois 60602
Telephone: 332-6458
Contact Person: Vedasdo Diamante, Secretary to the Consulate General
Code: O

This consulate makes available slide shows, films and posters to schools on various aspects of Philippine culture and history. At the consulate they have a library of books which is partially catalogued. A list of these books is available. The consulate also makes available resource persons for speaking engagements in schools.

CHICANO/LATINO AMERICAN

Archdiocesan Latin American Committee
1300 South Wabash Avenue
Chicago, Illinois 60605
Telephone: HA 7-7078
Contact Person: J. Zeferino Ochoa
Code: 0

The purposes of this organization are to coordinate the work of the Catholic Church with Latin Americans, to develop leadership and self-help organizations within the Latino community, and to assist in the struggle for a better way of life. There are resource people available who will lecture to classes, particularly in the areas of Latino employment, politics, immigration, and education. This is most applicable for secondary level students. Arrangements must be made well in advance.

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ASPIRA
1941 North Western Avenue
Chicago, Illinois 60622
Telephone: 772-9045
Contact Person: Miguel Rios
Code: 0

ASPIRA is an organization which operates through high school clubs in an attempt to help more Latino youth finish school and to provide them with counseling and assistance if they chose to go on to college. The office of ASPIRA contains various books, magazines and journals on the culture and history of Latinos. This material is for in-house use only. It also contains information on the GED test, college catalogues, and audio-visual material on leadership development for Latino students. The staff could be a resource in helping to develop Latin, political, cultural or historical programs.

CHICANO/LATINO AMERICAN (Continued)

El Centro de La Causa/Latin American Youth Center
713 West 17th Street
Chicago, Illinois 60616
Telephone: 243-8508 (Center)
243-7638 (Library)
Contact Person: Juan Velasquez, Executive Director
Code: O

The purpose of this organization is to help Latino youth and to keep them in touch with their culture. A small library of primary and secondary materials on Latin Americans is housed here. Several artifacts are on exhibit, and movies and records on Latin American history may be borrowed. One of the most important functions of the Center is ongoing research begun in December of 1974 and based on The Chicago Tribune, The Chicago Sun-Times, The Chicago Daily News, the Wall Street Journal, and The New York Times.

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Frank Jirka, Jr. Bilingual Center
1420 West 17th Street
Chicago, Illinois 60608
Telephone: 226-5812
Code: P

This center contains comprehensive bilingual materials on the Chicano for the elementary grades. Some of the material is free, some is available for a nominal charge. Call in advance for information on office hours which are subject to change.

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Jane Addams Center (Sheridan Day Care Center)
912 West Sheridan Road
Chicago, Illinois 60613
Telephone: 528-8815
Contact Person: Jorge Supkay
Code: O

This center, the purpose of which is the day care of mainly Latino youngsters, has especially good resources designed to help students in reading, math, and science. It also has many books of all levels which deal with Latino culture.

CHICANO/LATINO AMERICAN (Continued)

Latin American Task Force
3700 West Grand Avenue
Chicago, Illinois 60624
Telephone: 342-4442
Contact Person: Katherine Artie
Code: 0

This is an organization mainly concerned with the building trades and the discrimination Latinos face in such trades. In a program of information for high school students about post-secondary educational and vocational training, a talk by Kathy Ortie about the building trades' unions would be appropriate. She is a good resource for information about fighting discimination in these organizations and can explain how to get into a union apprenticeship program and where to get preliminary skill training.

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League of United Latin American Citizens (LULAC)
Education Service Center
4054½ West 26th Street
Chicago, Illinois 60623
Telephone: 522-4400
Contact Person: Staff Members
Code: 0

The LULAC is a non-profit organization seeking to help Latinos who wish to expand their education beyond high school. Mr. Inga and other staff members will visit schools, if asked, to talk about the special problems of Latino students in colleges and vocational schools. The staff is also a source of information about scholarships and grants available to Latino students.

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Mexican American Council of Education (MACE)
1300 South Wabash
Chicago, Illinois 60605
Telephone: 427-4552
Contact Person: Mario Alberto Reynaso, Executive Director
Code: 0

The MACE was established in 1969 to broaden the educational opportunities of the Chicago metropolitan area's Spanish speaking population, in particular the Mexican American. It has a very small library of mostly secondary source materials. A great deal of the material is concerned with neighborhood education programs. MACE also has various artifacts dealing with Mexican culture and history, and various leaflets on Mexican history.

CHICANO/LATINO AMERICAN (Continued)

Mexican Community Committee of South Chicago
2939 East 91st Street
Chicago, Illinois 60642
Telephone: 734-8602
Contact Person: Henry Martinez
Code: O

The purpose of this organization is to combat juvenile delinquency among Mexican American youth. Its usefulness for teachers is as an agency which works with school dropouts and with youth considered to be "incorrigible."

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Mexican Consulate
201 North Wells
Chicago, Illinois 60602
Telephone: ST 2-5888
Code: P

The Consulate can provide general information on Mexico's cultural, economic, political, and educational aspects. Brochures, pamphlets and posters are available.

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El Taller
3702 North Fremont
Chicago, Illinois 60657
Telephone: 477-0876
Contact Person: David Hernandez/Gamaliel Ramirez
Code: O

El Taller means "The Workshop." Here are found paintings and drawings done by local Latino artists as well as photographs, poetry, graphics, and textiles. This is also a teaching facility and a staff of six teach various workshops. The staff is willing to present short workshops to schools (fee on a sliding scale), and the paintings, photographs, etc. are available for display purposes. Students and teachers may also participate in the workshop. Teachers may wish to refer students, especially Latino students, with artistic potential to this facility. The staff is very flexible and willing to be of service, but everything must be arranged in advance.

GERMAN AMERICAN

Forest Park Library
7600 West Jackson Boulevard
Forest Park, Illinois 60130
Telephone: FO 6-2530
Contact Person: Cleis Jensen
Code: 0

Forest Park was originally settled mainly by German immigrants and its library consists of many items donated by community members, such as books in German and English, pamphlets, records, and items specifically related to the settlement of the Forest Park area.

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The German Aid Society of Chicago, Inc.
221 West Ohio Street
Chicago, Illinois 60622
Telephone: DE 7-3744
Contact Person: Joseph Martini, Secretary and Manager
Code: 0

This non-profit organization offers financial aid, clothing, housing and job placement for needy people of German ancestry. The manager, Mr. Martini, is himself a source of information on the German American experience. He is willing to speak to classes for free.

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German American National Congress (D.A.N.K.)
7440 North Western
Chicago, Illinois 60625
Telephone: 561-2488
Contact Person: Willia A. Kaines, Second Vice President
Code: 0

This is a non-profit private organization requiring German ancestry for membership. Its purpose is mainly social. It is a resource for general information on Germany with a small library, publications from Germany, and artifacts, such as hand painted Easter eggs. Its resources, however, are mainly for the use of members.

GERMAN AMERICAN (Continued)

German Consulate General
104 South Michigan Avenue
Chicago, Illinois 60603
Telephone: 263-0850
Contact Person: Information Officer
Code: 0

The Consulate would be most appropriate as a resource for teachers. It has a few maps and brochures on present day West Germany, some photos of German cities and architecture, and travel information for tourists, which might make colorful bulletin board displays.

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Eintract
9456 North Lawler
Skokie, Illinois 60076
Telephone: OR 7-9456
Contact Person: Editor of the newspaper
Code: 0

Eintract is a German language newspaper which is available on request. It contains current world and national news as well as information about the Chicago area German community. It is most appropriate for secondary level German language studies.

ITALO-AMERICAN

Italian Cultural Center
1621 North 39th Avenue
Stone Park, Illinois 60165
Telephone: 345-3842
Contact Person: Rev. August Feccia, C.S., Director
Code: 0

The purpose of this organization is to perpetuate the appreciation and practice of the Italian culture in the United States. It contains a small, uncatalogued library of about 250 volumes that focuses on Italian history, art and music. Also present are over 100 catalogued periodicals from Italy and the United States available for loan. There are also some paintings, sculpture and 3,000 phonograph records of Italian operas, folksongs and contemporary Italian music. A field trip to the Center might be of benefit to heighten students' appreciation for Italian culture.

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Joint Civic Committee of Italian Americans
127 North Dearborn Street
Chicago, Illinois 60602
Telephone: 372-6788 or 372-6789
Contact Person: Marie Palello
Code: 0

The purpose of this organization is to promote the appreciation of the Italian heritage among Italo-Americans and other ethnic groups. The following types of materials are available: bilingual newspapers, maps of immigrant settlement in the Chicago area, information and statistics on the social and economic development of Italian Americans, and information on fine arts and folk arts. Some of the material is available for loan, some must be used at the office. The staff of the Committee is also able to put people in touch with speakers who will give lectures on subjects dealing with Italian Americans.

ITALO-AMERICAN (Continued)

University of Chicago, Regenstein Library
57th Street and Ellis Avenue
Chicago, Illinois 60637
Telephone: 753-3468
Contact Person: Reference Librarian
Code: P

Regenstein Library has a fairly large collection of reading matter about Italian Americans including some of the latest sociological studies on Italo-American communities.

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University of Illinois at Chicago Circle -- Library
Chicago Circle Campus
Morgan and Harrison
Chicago, Illinois 60680
Telephone: 996-2726
Contact Person: Reference Librarian
Code: O

The library at UICC, in addition to having quite a few books on Italian Americans, has the papers of Victor A. Arryo, legislator, attorney, historian and humanitarian of Sicilian descent.

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JEWISH AMERICANS

Spertus College of Judaica -- Library and Museum
72 East 11th Street
Chicago, Illinois 60607
Telephone: 922-9012
Contact Persons: Museum Office Secretary
Reference Librarian
Code: T

This is a college for Judaic studies. Its library has many volumes dealing with Jews and Jewish Americans although not all of them are in English. The museum associated with the College consists of Jewish history depicted usually through ceremonial objects and other artifacts. Its hours are from 10:00 A.M. until 5:00 P.M., Monday through Thursday, and from 10:00 A.M. until 3:00 P.M. on Friday.

LITHUANIAN AMERICAN

Balzekas Museum of Lithuanian Culture
4012 South Archer Avenue
Chicago, Illinois 60623
Telephone: 847-2441
Contact Person: Ann Karlson
Code: 0

This museum is reported to be one of the best sources of information on Lithuanian culture and history in the country. It contains a large library which has books dating as far back as the sixteenth century as well as rare newspapers. Some of the books are in English. The museum itself contains cultural artifacts such as coins, stamps, weapons, jewelery, folk art, religious items, maps and photographs. The Eminent Lithuanian Room honors Lithuanians who have made notable contributions to humanity. In March, art classes for adults and children are offered which emphasize egg decorating and the making of Christmas ornaments out of straw. The museum is open seven days a week from 1:00 to 4:00 p.m. Guided tours are available if arranged in advance.

LITHUANIAN AMERICAN (Continued)

Donelaites Elementary and High School
(at the McKay Public School)
69th and Washtenaw
Chicago, Illinois 60629
Telephone: 925-3850
Contact Person: Dana Bindokas, Representative
Jonas Bagdonas, Curriculum Specialist
Code: 0

This school, open on Saturdays only, teaches Lithuanian culture and language. Mr. Bagdonas is available to speak on such topics as Baltic and Lithuanian culture, immigrant problems, history, and the socio-economics of Lithuania. The school may be visited on any Saturday. From time to time the students put on dance festivals, or song festivals and plays in Lithuanian which a class might like to visit.

Other Lithuanian schools in the area are:

1) The Lithuanian Elementary School
1139 Nichols Lane
Maywood, Illinois 60153
Contact Person: John Rugelis

2) The Lithuanian Montessori Society of America
2743 West 69th Street
Chicago, Illinois
Contact Person: Rita M. Rencyla, Secretary

3) Lithuanian Elementary and High School
(St. Anthony's)
1515 South 50th
Chicago, Illinois
Contact Person: Sister Salvatoria, Superintendent

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Lithuanian American Council, Inc.
2606 West 63rd Street
Chicago, Illinois 60629
Telephone: 778-6900
Contact Person: Laima Alexa, Office Manager
Code: 0

This organization is basically a speaker's bureau which will provide names of people to speak on a variety of topics dealing with Lithuania. Some of the speakers charge a fee; others do not.

LITHUANIAN AMERICAN (Continued)

Lithuanian Consulate General
6147 South Artesian
Chicago, Illinois 60629
Telephone: RE 7-8334
Contact Person: Consul General
Code: O

This is a source of information concerning Lithuanian organizations and schedule of events. Various pamphlets on Lithuania are also available. Mrs. Krauchunas, (6023 North Legett, Chicago, Illinois, 60646; phone, 631-5832) will bring a mobile exhibit to schools and demonstrate such things as the making of Lithuanian Easter eggs and Christmas decorations. Much of the material at the Consulate is in Lithuanian.

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Lithuanian Shopping Center
67th to 71st Street, Western to California
Chicago, Illinois 60629
Contact Persons: Shopowners, salesclerks
Code: O

This is a group of stores ranging from restaurants and delicatessens to gift and trade shops. Here can be found Lithuanian food, cultural items, magazines and newspapers, books in Lithuanian and English. The Lithuanian playhouse puts on plays in Lithuanian (call HE 4-7004 for more information). A visit to the shopping center would be a way for a class to become immersed in the culture of Lithuania.

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Sisters of St. Casimir (Mother House)
2601 West Marquette Road
Chicago, Illinois 60629
Telephone: PR 6-1324
Contact Persons: Sister Perpetua
Sister Lorenza, Superior General
Code: O

The Mother House contains a museum, a library and some paintings depicting life in Lithuania. The museum has cultural material and artifacts, such as dolls dressed for a Lithuanian wedding, bed spreads showing typical designs, and wood carvings. The library has few books in English.

LITHUANIAN AMERICAN (Continued)

University of Chicago, Regenstein Library
57th Street and Ellis Avenue
Chicago, Illinois 60637
Telephone: 753-3468
Contact Person: Reference Librarian
Code: P

Regenstein Library has a collection on Lithuania which, although not large, contains a number of books on Lithuanian Americans. Special permission must be gained to use the library if one is not a University of Chicago student or graduate.

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World Lithuanian Archives
Lithuanian Jesuit Youth Center
5620 South Claremont
Chicago, Illinois 60636
Telephone: 778-7500
Code: T

The Archives Center contain books, newspapers, documents, personal records and letters and music on Lithuania and Lithuanian Americans. However, most of the material is written in Lithuanian. The Archives are open from 10:00 a.m. to 2:00 p.m. on Saturdays.

MULTI-ETHNIC

The Center For Research Libraries
5721 South Cottage Grove Avenue
(near the University of Chicago)
Chicago, Illinois 60637
Telephone: 955-4545
Contact Person: Ray Boylan
Code: T

This center has one of the largest microfilm collections of ethnic newspapers in the United States. These microfilms and other materials are available through inter-library loan. Libraries affiliated with the Center are:

Full Members:

1. University of Chicago
2. University of Illinois at Chicago Circle
3. John Crerar Library
4. Loyola University
5. Northern Illinois University
6. Northwestern University

Associate Members:

1. Chicago State University
2. Governor State University
3. Lake Forest College
4. Lutheran School of Theology
5. Michael Reese Hospital
6. Northeast Illinois University
7. Roosevelt University
8. Rosary College
9. G. D. Searle Company

MULTI-ETHNIC (Continued)

Chicago Board of Education
Department of Curriculum
228 North La Salle Street -- Room 822
Chicago, Illinois 60606
Telephone: 641-4141, Extension 4057
Contact Person: Kenneth Singer
Code: T

The Chicago Board of Education has published several curriculum guides dealing with the history, immigration process and contributions of certain ethnic groups. Each guide contains bibliographic information and classroom activities. They are available to everyone for a nominal charge.

The titles of these guides are:

1. Afro-American History

2. American Indians

3. Asian Studies

   Unit I - Asian Man and His Environment
   Unit II - The Cultural Patterns of Asian Man

   These two units deal only with Asians, not Asian Americans.

4. Ethnic Study Process

   This guide only covers Greek Americans, Italian Americans, and Polish Americans

5. Latin America

   This contains a series of micro-units on Latin America, including one on Mexican Americans.

MULTI-ETHNIC

Chicago Historical Society
1600 North Clark Street
Chicago, Illinois 60616
Telephone: MI 2-4600
Contact Person: Reference Librarian
Code: 0

The Chicago Historical Society's library is open to students of high school age and older. It contains the following ethnic materials:

1. A "Chicago Negro file" containing biographies of Black Chicagoans, a list of neighborhood landmarks in Black communities, and newspaper articles concerning Blacks.

2. Six books on the Chinese in the United States, five on Chinese Americans in Chicago, and a few books on Chinatown. Another part of the collection contains various photographs and engravings of Chinatown. Eleven books on Japanese Americans are available, including five on Japanese Americans in Chicago. There is also a newspaper clipping file consisting of all articles on Asian Americans in Chicago newspapers since the 1930's.

3. Four books on Mexican Americans in Chicago and a newspaper clipping file consisting of all articles on Mexican Americans in Chicago since the 1930's.

4. Fifteen books are available dealing with Greeks in Chicago, immigration patterns and cultural heritage. The clipping file has newspaper articles dating from 1927 with information on customs, settlement patterns, Greektown and Hellenic organizations. Translations of twelve Greek newspapers and magazines exist in microfilm. This microfilm is also available at the Chicago Public Library.

5. A large collection of books about Italian Americans as well as pictures of early Italian neighborhoods in Chicago and translations from Italian American newspaper articles.

6. Ten books on Lithuanians in Chicago, a newspaper clipping file containing all articles on Lithuanians from Chicago newspapers since the 1930's, and pictures and engravings of Lithuanians in Chicago.

MULTI-ETHNIC (Continued)

7. A large collection of materials on American Indian history, especially of those tribes in and around the Chicago area. Some Indian artifacts are on view as well as quite a few busts and paintings of Indians.

8. Twenty volumes on Poles in Chicago plus others on Poles in the United States and specific states. The newspaper clipping file contains all mention of Poles in Chicago newspapers since the 1930's. Included in this file is also a list of Polish archival collections in the Chicago area, pictures, engravings, and broadsides in Polish activities, people, and architecture.

9. A newspaper clipping file containing all articles on Serbians in Chicago newspapers since the 1930's.

MULTI-ETHNIC (Continued)

Institute of Central Eastern European Studies of the
Alliance of Friendship
c/o Mr. Jan Morelewski
10121 South Clifton Park
Evergreen Park, Illinois 60642
Contact Person: Jan Morelewski
Code: P

This is a culturally oriented organization whose main purpose is to publicize and aid those Central Eastern European countries under Communist control. The organization would be able to supply resource people to speak on the political situation in Central Eastern Europe as well as help on where to find other resources about these countries.

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Institute on Pluralism and Group Identity
c/o The American Jewish Committee
105 West Adams
Chicago, Illinois 60607
Telephone: 782-2444
Contact Person: Patricia Eckman
Code: T

The Institute publishes and reprints materials, the purpose of which is to generate discussions on cultural pluralism with the assumption that diversity, rather than the melting pot, is the norm of society. Single copies of the material may be obtained from the above office. Bulk orders should be addressed to:

The Institute on Pluralism and Group Identity
1650 East 56th Street
New York, New York 10022

Some of the materials are free; for some there is a nominal charge.

MULTI-ETHNIC (Continued)

Jane Addams' Hull-House
University of Illinois at Chicago Circle
Polk and Halsted Street
Chicago, Illinois 60680
Contact Person: Mary Ann Johnson, Assistant to the Director
Telephone: 663-2793
Code: E

The Jane Addams' Hull-House was originally a social settlement house devoted to assisting Chicago's immigrant population between the late 1850's and 1889. Today, only two of the original thirteen buildings remain. They have been restored and contain photographic exhibits, restored rooms, a library of research materials, artifacts, and other memorabilia. It was declared a National Historic Landmark on June 14, 1967 and stands as a memorial to Jane Addams, pioneer in the field of social welfare and winner of the Nobel Peace Prize, and her associates.

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The Newberry Library
60 West Walton
Chicago, Illinois 60610
Telephone: 943-9090, Extension 266
Contact Person: Reference Librarian
Code: O

The Newberry Library is accessible to college students and teachers only. It contains the following ethnic related materials:

1. A fairly large collection of books on Mexican Americans as well as bibliographic information.
2. A very large collection of books on German Americans. Since one of the library's main interests is geneology, much is available on Chicago area German families.
3. Many books on Greece and Greek history, but only a few books pertain particularly to Greek Americans.
4. Ten books plus a bibliography which deal specifically with Italian Americans as part of a larger collection of books on Italian culture and history.
5. A fairly large collection of books and bibliographies on Polish Americans, some specifically on Poles in the Chicago area.

NATIVE AMERICAN

American Friends Service Committee
407 South Dearborn
Chicago, Illinois 60606
Telephone: HA 7-2533
Contact Person: Marti Shock
Code: 0

This organization provides a multitude of services, but its most important use to teachers and students interested in Native Americans is its Speakers Bureau, which can provide resource people willing to talk to classes about the history and present status and struggles of Native Americans. The organization also supports a national program to help Native American organizations to operate, which, although interesting, may not be applicable to the classroom. A small film and lending library do not provide much material on Native Americans.

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Bureau of Indian Affairs - Indian Business Enterprises
433 West Van Buren
Chicago, Illinois 60606
Telephone: 353-4474
Contact Person: Robert Huey
Code: 0

Although dealing mainly with industry on Indian Reservations, the Bureau does have interesting artifacts, such as moccasins, Indian art, and replicas of ancient artifacts, such as war clubs and peace pipes, etc. It also will lend a film entitled "Indian Business Enterprises," which helps to illustrate how Indians are trying to bring revenue and jobs to the reservations. A pamphlet entitled "The American Indian -- Answers to 101 Questions" is a good source of general information. Director Huey is willing to act as a resource person and to speak to classes.

NATIVE AMERICAN (Continued)

The Field Museum of Natural History
Roosevelt Road and Lake Shore Drive
Chicago, Illinois 60605
Telephone: 922-9410
Contact Person: John White
Code: 0

The museum contains a wealth of material on Native Americans from the time of their arrival (20,000 B.C.). The exhibits include: graphs, charts, maps, models, Indian pottery techniques and tools, Indian jewelery, dress, musical instruments, model villages and types of food. The museum library is open from 9:00 a.m. to 4:30 p.m. and has an extensive collection of books on Native Americans. A book shop has numerous books on the subject of Native Americans for sale. Guided tours are available. In addition, the Raymond Foundation for Public Schools and Children's Lectures prepares tours, lectures and programs for visiting groups which specifically center around the groups area of interest. In the spring and summer, children's programs are provided in the museum's James Simpson Theater and consist of movies, lectures and demonstrations. Call the museum for the schedule for Native American topics. The museum will also prepare small portable cases containing natural history and economic exhibits and lend them to schools in the Chicago area. They are delivered and picked up free of charge.

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The Indian Center
1630 West Wilson Avenue
Chicago, Illinois 60640
Telephone: 275-5871
Contact Person: Alfred Waters, Coordinator of the Center
Code: 0

The Indian Center provides various services to the Indian community, such as financial, social and educational assistance. One of its major concerns is the attempt to recapture the interest of urban Indian youth in their own culture. It has no resources for the classroom, per se, but a visit to the center helps to sensitize an individual to the problems of urban Indians.

NATIVE AMERICAN (Continued)

The Newberry Library
60 West Walton Street
Chicago, Illinois 60610
Telephone: 943-9090, Extension 266
Contact Person: Dr. Robert Bieder, Assistant Director of the Center for the History of the American Indian
Code: 0

The Newberry Library contains one of the country's largest collections of volumes on Native American history -- over 100,000 books in all. In addition to history, there are books on specialized areas such as Indian-White relations, Indian languages, treaties, and individual tribal history. Beginning in the summer of 1975 the Center will offer summer programs in American Indian history for high school teachers. The Center also publishes an occasional newsletter, "Meeting Ground" which contains information about Native American studies throughout the United States (available on request). Books and manuscripts are available to anyone who holds a Newberry Library card. High school students are not encouraged to use the library except under special circumstances, but college students and teachers are welcome.

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Education Center: Native American Committee, Inc. (NAC)
4546 North Hermitage
Chicago, Illinois 60640
Telephone: 275-6768
Contact Person: Nancy Dumont, Manager of the Education Council
Code: 0

The purpose of the Education Center is to provide self help for Native Americans. There are no materials available to use as resources. However, for a fee, speakers are available to discuss historical and current issues pertaining to Native Americans. The NAC runs a gift shop full of Indian Crafts made by local community people. It also prints a new bulletin -- "The Red Letter" -- which gives a schedule of activities at the NAC and has information on the Indian situation throughout the country.

NATIVE AMERICAN (Continued)

Native American Program
Office No. 3444 ECB
Education and Communication Building
University Of Illinois at Chicago Circle
Box 4348
Chicago, Illinois 60680
Telephone: 996-4515 (from 10:00 a.m. to 4:00 p.m.)
Contact Person: James D. Kayotawape, Acting Director
Code: S

This program recruits American Indian students and provides services to enhance their academic success. Academic advising, tutoring, financial aid, personal counseling in adjusting to university life, and assistance in finding housing are available.

Curriculum development is underway to provide a minor in Native American studies. In the curriculum, courses in education, history, music, art, and Native American oral traditions will be included. Emphasis will be on courses in Indian culture that will be meaningful to Indian students and give the non-Indian insight into the culture. In some cases, people from the community will teach art, dancing, and folklore of their people.

The American Indian community has been part of every step in the planning and carrying out the program. Community members are represented on the advisory board, which counsels the program and suggested some of the courses in the new curriculum.

The entire staff of the program is American Indian. Staff and students are active in the Indian communities of Chicago, getting to know students and teachers and making information about the program available. The staff members keep in touch with high schools, junior colleges, and reservations for recruitment.

Although this program is primarily concerned with college students and teachers, other students and teachers can have access to their small library of works by and about Native Americans. This material must be used in their offices.

Information regarding resource people and Native American activities in Illinois/Chicago can be obtained through this program.

NATIVE AMERICAN (Continued)

Teacher Curriculum Work Center
(Hyde Park Y.M.C.A.)
1400 East 53rd Street
Chicago, Illinois 60615
Telephone: 955-1329
Contact Person: Susan Carpenter
Code: 0

This is a center for teachers only. It assists teachers in making inexpensive materials for classroom use and provides resource lists and bibliographies on specific topics. Only members may take out materials (membership is $10 per year). The hours are Monday through Friday, 2:30 p.m. to 5:30 p.m., Saturday, 10:00 a.m. to 4:00 p.m. The center has maps and posters on Native Americans, craft books, books on Indian myths, children's stories about Native Americans and index cards with information about different aspects of Native American life.

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U. S. Commission on Civil Rights
320 South Dearborn (32nd Floor)
Chicago, Illinois 60640
Telephone: 353-7371
Contact Person: Frank Steiner
Code: 0

This agency publishes a lot of material dealing with Native Americans which would be most appropriate for secondary school students and teachers. Most of the literature emphasizes the rights of Indians and their struggles for equality. A complete list of publications can be ordered from the Commission.

POLISH AMERICAN

Balzekas Museum of Lithuanian Culture
4012 Archer Avenue
Chicago, Illinois 60632
Office Telephone: 847-2441 (from 8:30 a.m. to 12:30 p.m.)
Home Telephone: 847-1515 (from 8:30 a.m. to 5:30 p.m.)
Contact Person: Stanley Balzekas, Jr., President
Code: 0

Poles and Lithuanians share some similar crafts, foods and culture. Thus the Lithuanian Museum may be of some interest to those studying Poles. Being both a museum and art gallery, the items on exhibit pertain only to the Lithuanian culture. Although it is open to the public seven days a week from 1:00 p.m. to 4:30 p.m., tours for school children are conducted only on weekdays. At the museum, people are available to demonstrate various Lithuanian arts and crafts, such as the art of decorating eggs. Simple instructional booklets can be purchased at the museum.

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Consulate of Poland
1530 North Lake Shore Drive
Chicago, Illinois 60610
Telephone: 337-8166
Contact Person: Cultural Attaché
Code: 0

The consulate has a variety of print and non-print materials on Poland, including a packet of booklets (seven) that deals with the following things:

1. Map, emblem, flag, national anthem;
2. Country and people;
3. Cities;
4. History;
5. Culture;
6. Famous Poles;
7. Youth.

POLISH AMERICAN (Continued)

Polish American Congress, Inc. (PAC)
Illinois Division
2952 North Milwaukee
Chicago, Illinois 60618
Telephone: 252-6655
Contact Person: Marie Kossowska, Secretary
Code: O

The PAC is a national organization whose principal objectives are to combat derogatory misinformation about Poles, particularly about Polish Americans; to promote the positive image of Polonia (that is, Americans of Polish ancestry) by emphasizing the pride and heritage of the Polish people and their world-wide contributions in the field of sciences, arts, industry, civics, etc.; and to foster development of political, cultural, religious, social and economic activities of Americans of Polish ancestry, especially its young people. The PAC publishes monthly bulletins and pamphlets dealing with the Polish American activities and concerns. The Chicago division also publishes Polyam, a community newspaper. Resource people are available through the PAC to speak on a variety of topics such as Polish literature and Polish American history.

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Polish Museum of America
984-6 North Milwaukee Avenue
Chicago, Illinois 60622
Telephone: 384-3352 (from 1:00 p.m. to 4:00 p.m.)
Contact Person: Father Bilinski, Curator
Code: O

This institution is more than a museum. At the above address there is also a library containing 25,000 volumes on various aspects of Polish culture and history, but only ten percent of this collection is in English, and an art gallery containing works dating from the late nineteenth century to the present day. The museum itself has exhibits on Poles who have made major contributions to the world, such as Marie Curie; antique literature in the form of books, scripts, and other literary writings; Polish folk art that includes colored eggs and paper cuts; native costumes, etc. Most of the artifacts on display were collected from Poland and exhibited at the 1939 World's Fair in New York. Teachers interested in taking their class to the museum should contact Henry Cypan, the museum tour guide. He can design a tour to fit your particular group's needs.

POLISH AMERICAN (Continued)

Polish National Alliance (PNA)
1520 West Division
Chicago, Illinois 60622
Telephone: 276-0700
Contact Person: Edward S. Dziewulski,
Public Relations Director
Code: 0

The organization is a fraternal benefit society. It sponsors a variety of activities for its members, such as dramatic circles, folk dancing group, and choral groups. It also maintains a museum and library. The museum contains assorted memorabilia (that is, old photographs, prints, and documents) depicting the Polish American community in the early twentieth century. A showcase of Polish folk art such as dolls, wood-cuttings, and decorative eggs is on display. The library contains approximately 20,000 volumes of which twenty-five percent are in English. This collection includes children's books. Resource people are available to speak on the Polish American Community of Chicago, ceramic painting, Pisanki (egg decorating), and the Polish language. The PNA also publishes a bilingual monthly paper called the Zgoda and a bilingual daily called Dziennik Zwiazkowy.

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Polish Women's Alliance of America
1309 North Ashland
Chicago, Illinois 60622
Telephone: BR 8-2524 (12:00 p.m. to 4:00 p.m.)
Contact Person: Felicia Kulakowski, Librarian
Code: 0

This organization maintains a small museum exhibiting Polish folk costumes, manuscripts, and a display on Maria Modjeska, a Polish actress of the nineteenth century. The library contains approximately 7,000 volumes of which 1,000 are in English. Books can be borrowed from the library after making a $5 deposit. The deposit is refunded after books are returned. A guided tour and lectures are available at the museum.

POLISH AMERICAN (Continued)

Polish Roman Catholic Union (PRCU)
984-6 North Milwaukee Avenue
Chicago, Illinois 60622
Telephone: BR 8-3210
Contact Person: Father Bilinski
Code: T

The PRCU was founded in 1873. It is the oldest Polish Fraternal organization in the United States. Its primary purpose is to serve the socio-economic well-being of Polish Americans. Its official organ in the Narod Polski. The PRCU sponsors the Polish Museum of America and its archives.

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SWEDISH AMERICAN

Swedish Pioneer Historical Society
North Park College
5125 North Spaulding
Nyval Hall
Chicago, Illinois 60625
Telephone: 583-5722
Contact Persons: Selma Jacobson or Alan Swanson
Code: T

The purpose of the Swedish Pioneer Historical Society is to collect and make available information on the achievements of Swedish pioneers in this country. The archives of the Society contain books on Swedish Americans, the immigration process, and Swedish culture as well as secretarial records and personal histories and letters. The emphasis is on the Center Middle West and much of the material is in English. Teachers could probably benefit most from the archives, although secondary students would also be welcome. The material is not for circulation. Call in advance to make an appointment.

UKRAINIAN AMERICAN

Ukrainian Communal School
St. Nicholas Ukrainian Cathedral School
2224 West Rice
Chicago, Illinois 60622
Telephone: 486-6948 (home phone)
Contact Person: Luba Markewycz
Code: T

At this school Ukrainian culture and language are taught mainly to children of Ukrainian descent. Visitors are welcome and can often schedule visits to coincide with celebrations of Ukrainian holidays, when special festivals are put on, or to see concerts or plays presented by the children. The Ukrainian school staff and students can also be used as resources for other activities in the Ukrainian community.

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The Ukrainian Institute of Modern Art
2247 West Chicago Avenue
Chicago, Illinois 60622
Telephone: 227-5522
Contact Person: Dr. Achile Chreptowsky,
Chief Sponsor of the Institute
Code: T

Goal of the institute is to represent the work of nationally and internationally acclaimed Ukrainian artists who have been working with contemporary art forms. The institute sponsors exhibits and lectures on art, literature, cinema, and other creative modes of expression. In addition to the permanent exhibit, they sponsor traveling exhibits. Institute hours are Tuesday, 6:00 to 9:00 p.m., Friday, 6:00 to 9:00 p.m., Saturday, 11:00 a.m. to 3:00 p.m. Class visits are welcomed, but appointments should be made in advance.

UKRAINIAN AMERICAN (Continued)

Saint Vladimir's Ukrainian Orthodox Cathedral School
of Ukrainian Studies
2250 West Cortez Street
Chicago, Illinois 60622
Office Telephone: HU 6-9347 (Saturday, 9:00 a.m. to 2:00 p.m.)
Home Telephone: 561-9401
Contact Person: Alexsandra Diachenko-Kochman, Principal
Code: T

This school was founded approximately twenty-five years ago for the purpose of teaching children (kindergarten through high school) about the Ukrainian language, history, culture, and the Ukrainian orthodox religion in order to maintain Ukrainian heritage outside of Ukrainia. Teachers at the school are willing to serve as resource people.

# APPENDIX

## N O T E  I I

To increase the utility of this Guide, the reader is encouraged to fill in the referral card in the back to indicate an ethnic organization which should be contacted for inclusion in the Guide. If you are a member of an ethnic organization which has resources available to teachers and students, we would appreciate it if you would complete the attached ethnic resource form. Mail the referral card or resource form to:

Director
Ethnic Education Division
Illinois Office of Education
188 West Randolph Street
Chicago, Illinois 60610

REFERRAL CARD

Resource Guide Referral Card

I believe the following organization should be contacted:

Organization Name: _____

_____

Care of: _____
(Last Name) (First Name)

Address: _____

_____
(City) (State) (Zip Code)

Phone: (A/C ) _____

Return to: Director
Ethnic Education Section
Illinois Office of Education
188 West Randolph
Chicago, Illinois 60602

Referred by: _____

## ETHNIC RESOURCE

If you would like your organization to be included in this guide, please complete the following information in full. (Use additional sheets, if necessary.)

ETHNIC GROUP _____

I. ORGANIZATION _____

ADDRESS _____

CITY, STATE _____ ZIP CODE _____

OFFICE PHONE (A/C ) _____

OFFICE HOURS FROM _____ TO _____

CONTACT PERSON _____
(FIRST NAME) (MIDDLE) (LAST NAME)

HOME PHONE (A/C ) _____
( / DO NOT PUBLISH MY HOME PHONE NUMBER)

* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *

II. A. GENERAL PURPOSE OF ORGANIZATION _____

_____

_____

_____

_____

B. IF YOUR ORGANIZATION HAS RESOURCES WHICH WILL BE USEFUL TO STUDENTS AND TEACHERS, PLEASE FILL OUT THIS SECTION:

1. RESOURCE PEOPLE ARE AVAILABLE TO SPEAK ON THE FOLLOWING THINGS:

a. _____

b. _____

c. _____

d. _____

2. STUDENTS CAN TAKE A FIELD TRIP AND SEE THE FOLLOWING THINGS:

a. _____

b. _____

c. _____

3. OUR LIBRARY CONTAINS THE FOLLOWING TYPES OF MATERIAL:

   a. BOOKS ON: _____

   _____

   _____

   b. DOCUMENTS ON: _____

   _____

   _____

   c. MEMORABILIA OR OBJECTS OF INTEREST:

   _____

   _____

   _____

4. OUR ORGANIZATION MAKES AVAILABLE TO THE PUBLIC THE FOLLOWING TYPES OF PRINT/NONPRINT MATERIALS:

   _____

   _____

   _____

5. REGULATIONS (i.e., SCHEDULES, FEES, DEPOSITS, ETC.) GOVERNING ALL OF THE ABOVE (1, 2, 3, 4):

   _____

   _____

   _____

   _____

PLEASE RETURN THIS FORM TO:

Director
Ethnic Education Section
Illinois Office of Education
188 West Randolph
Chicago, Illinois 60601